

VITA

Murat Turk

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EDUCATION

| | | |
|---------------------|---|---|
| Ph.D. (in progress) | University of Oklahoma, Norman, Oklahoma | Instructional Psychology & Technology |
| M.A. (2010) | Yeditepe University, Istanbul, Turkey | English Language Teaching |
| B.A. (2003) | Middle East Technical University, Ankara, Turkey | English Language Teaching |

SPECIALIZATION & RESEARCH INTERESTS

Areas of specialization and research interests: online learning, motivation, self-determination (SDT), self-regulation, engagement, community of inquiry (CoI), design of virtual learning spaces, instructional design

EMPLOYMENT

2005 – August 2017: English as a Foreign Language (EFL) Instructor & Exam Coordinator, Yeditepe University, Istanbul, Turkey

2005 - 2010: English Language Test Item Designer & Developer, YDS Publishing, Istanbul, Turkey

2003 - 2005: English Language Test Item Designer & Developer, DILKO Publishing, Istanbul, Turkey

2003 – 2005: English Language Teacher, DILKO Language Schools, Istanbul, Turkey

PUBLICATIONS

Books

- Turk, M. (2013). *English grammar in strategies*. Ankara, Turkey: Pelikan Publishing.
- Turk, M. (2014). *Fundamental skills for LYS-DIL* (2nd ed.). Ankara, Turkey: Pelikan Publishing.
- Turk, M. (2018). *English Yds vocabulary wizard* (4th ed.). Ankara, Turkey: Pelikan Publishing.

Articles

- Ge, X., Turk, M., & Hung, W. (2018). Technology as motivational and social tools: Revisiting the concept of cognitive tools from the self-determination theory (SDT) perspective. Manuscript submitted for publication.

Book chapters

- Turk, M., & Fell Kurban, C. (2019). Fostering student engagement with digital technology tools in an introductory linguistics course: Evidence from a flipped college classroom. In E. Alqurashi (Ed.), *Fostering student engagement with instructional technology in higher education*. IGI Global. Chapter proposal accepted on December 21, 2018. Full chapter in progress.

REFEREED RESEARCH PRESENTATIONS

- Turk, M. (March, 2017). The SAMR model in an EFL classroom through the lenses of a practitioner. Paper presented at the 4th Educational Technologies Conference, Istanbul, Turkey.

CONFERENCES

- Session Contributor, GSA-Educational Technology and Social Equity, AECT Convention 2018 Kansas, USA
- Session Contributor, GSA-Reimagining the Future: Emerging ‘Cool’ Fields – Episode III: Makerspaces, AECT Convention 2018 Kansas, USA

Grants

- US Department of State, Fulbright Scholarship Program, Granted Full Scholarship for Graduate Study, 2005.
- US Department of State, Fulbright Scholarship Program, Granted Full Scholarship for Graduate Study, 2017.

ACADEMIC SERVICE

National Service

- *International Society for Technology in Education (ISTE)*, Proposal Reviewer, November 2017- Present.
- *Association for Educational Communications & Technology (AECT)*, Proposal Reviewer, February 2018-Present
- *Association for Educational Communications & Technology (AECT)*, The Systems Thinking and Change (STC) Board Representative in AECT Graduate Student Assembly (GSA), March 8, 2018-Present

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)-
Division C

Association for Educational Communications &
Technology (AECT)

REFERENCES

- **Xun Ge (Advisor)**
Professor
The University of Oklahoma
Department of Educational Psychology
Instructional Psychology and Technology Program
Phone: 405-325-8418
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- **Michael Crowson**
Associate Professor
The University of Oklahoma
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- **Amy Bradshaw**
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- **Ji Hong**
Associate Professor
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